



Dear Applicant

The Leadership and Policy teaching team are very much looking forward to welcoming you in September. We appreciate that at this stage in the application cycle you may have questions that will help you make a decision on your plans for next year. If you have any questions about the programme, please contact me; justin.dillon@bristol.ac.uk.

Programme Structure

For those of you studying full-time, during your first (Autumn) term you will be taking three 20-credit units: [Introduction to Educational Inquiry](#), [Leading and Managing Change](#), and [Quality and Improvement in Education](#).

In the second (Spring) term you will be studying another 20-credit unit, [Education Policy in a Global Context](#) and two (40 credits) optional units taken from the [option bank](#). For those of you studying part-time, of course, we will be working with you on a selection of these units in the first term. We recommend that students studying Part-time over two years aim to complete 60-80 credits in the first year to allow space for the Dissertation in Year 2. For students studying over three years we recommend that you aim to complete the taught units (120 credits) in the first two years leaving the third year for the Dissertation.

These units are designed to provide the foundation for you to conduct a dissertation research project. This is an exciting opportunity for students to carry out some research in an area that they are really interested in. Studying a topic in great depth, such as the impact of international comparisons or school leadership in times of change enable you to really understand contemporary educational issues.

Leadership and Policy Staff



[Professor Justin Dillon](#) taught at a summer school in the Czech Republic for more than 40 doctoral students from around the world and will be attending a writing workshop and a conference in Dublin, Ireland in August.

[Professor Roger Dale](#) has a major interest in the EU and education policy, which is now the main focus of his work, complementing and extending qualitatively his earlier work on the state and education policy. Until recently Roger was the Academic Coordinator of the EU Erasmus Thematic Network, Globalisation and Europeanisation in Education.



Feedback from students

Student feedback is very important to us and helps to shape improvements in our teaching. Feedback is obtained anonymously from students when they submit their assignments. Here are some typical comments from one of the units which will give you a flavour of how we teach:

I thoroughly enjoyed the unit, which I felt benefited from the variety of teaching methods (individual, group, class tasks), teaching styles (inclusion of visiting lecturers for some topics) and the diverse range of students in the group. I felt I was well supported with the assignments, receiving prompt and helpful feedback.

I really appreciated the teaching style of the lecturer, it was a very rich and interesting learning experience to attend this class.

Checklist of things to do before arriving

- **Apply for Accommodation** - The Accommodation Office is accepting [applications](#) from offer-holders who are commencing study in September 2017. University accommodation is very popular and the deadline of the end of this month (**31 July 2017**) is fast approaching.
- **Accept your offer** - The earlier we know the more preparation we can do for your arrival. If you have not already done so please [respond](#) to your offer of study.
- **Apply for a Visa (*International Students only*)** - If you are an international applicant now is the time to apply for your Tier 4 visa. Unconditional offer holders who have paid a [deposit](#) can request a Certificate of Acceptance of Studies (CAS) number. The University of Bristol has an excellent [International Office](#) and our colleagues there have vast experience in offering applicants advice and support. Contact details are available on the link above and we would recommend making use of their expertise.
- **Meet Any Conditions of Offer** - We appreciate that conditional offer-holders will meet their conditions at different points throughout the application cycle. Please ensure that as soon as you have the documents to satisfy a condition of offer that you get in touch [with us](#). We will then update your application accordingly.

We look forward to welcoming you into the Graduate School of Education community in September.

With best wishes

Professor Justin Dillon
The Leadership and Policy Team

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